PURCHASE OF SERVICE AGREEMENT

THIS PURCHASE OF SERVICE AGREEMENT (hereinafter "Agreement"), made and entered into on the first day of July, 2014, by and between the LEXINGTON-FAYETTE URBAN COUNTY GOVERNMENT, an urban county government of the COMMONWEALTH OF KENTUCKY created pursuant to KRS chapter 67A (hereinafter "Government"), 200 East Main Street, Lexington, Kentucky 40507, on behalf of its Department of Social Services (hereinafter "Sponsor"), and, CARNEGIE LITERACY CENTER, INC. with offices located at 251 W. Second Street, Lexington, Kentucky 40507, (hereinafter "Organization").

WITNESSETH

That for and in consideration of the mutual promises and covenants herein expressed, the Government and the Organization agree as follows:

- 1. Government hereby retains Organization for the period beginning on July 1, 2014, and continuing for a period of twelve (12) months from that date unless within that period Government gives the Organization thirty (30) days written notice of termination of this Agreement in which case this Agreement shall terminate thirty (30) days from the date notice is given to the Organization.
- 2. Government shall pay Organization the sum of **Sixty Two Thousand Sixty Dollars** (\$62,060.00) for the services required by this Agreement, said services being more particularly described in the Addendum attached hereto and incorporated herein by reference,

one-fourth (1/4th) of which shall be payable in July 2014 or shortly thereafter upon receipt of an invoice, with one-fourth (1/4th) payable each quarter thereafter upon submission of a quarterly financial report and invoice, and a detailed quarterly program report. Quarterly financial reports, invoices, and detailed program reports shall be submitted by October 10th, January 9th, and April 10th. A year-end program report shall be submitted by July 10th. Both reports shall reflect the services and programs directly related to the funding provided by Lexington Fayette Urban County Government with emphasis on measurable outcomes, and specifically outlined in the funding application. Forms for both the quarterly financial and program reports will be provided.

- 3. In the event of termination of this Agreement by Government as provided for in paragraph 1 above, Organization shall be entitled to that portion of total compensation due under this Agreement as the service rendered bears to the service required herein.
- 4. Organization shall perform all duties and services included in the Addendum *(Description of the specific uses of funds allocated by program name(s) and details of the expected client and agency outcomes) attached hereto faithfully and satisfactorily at the time, place and for the duration prescribed herein.

 Compensation paid pursuant to this Agreement shall be used exclusively for the services set forth in the Addendum and for no other purpose. Any alteration in the nature of such services and

duties constitutes an amendment to this Agreement and must be in writing signed by both parties. Organization shall keep itself fully informed of all federal and state laws and all municipal ordinances and regulations in any manner affecting the work or performance of this Agreement, and shall at all times observe and comply with such laws, ordinances and regulations, whether or not such laws, ordinances or regulations are mentioned herein, and shall indemnify Government, its officers, agents and employees against any claim or liability arising from and based on the Organization's violation of any such laws, ordinances or regulations.

- 5. Organization represents that it has filed all federal, state and local income tax returns required by law in the legally prescribed time and manner. This Agreement shall not become effective unless and until copies of all of the executed originals of the aforementioned tax returns filed for the Organization have been registered for the current tax year by the Organization in the office of the Sponsor, and the Organization shall not be compensated unless and until such registration has taken place.
- 6. The Organization shall, on such forms as the Sponsor shall provide, submit to Sponsor an annual report and financial statement which summarize the previous year's activities regarding the services enumerated in the addendum attached hereto.
- 7. Books of accounts shall be kept by the Organization and entries shall be made therein of all money, goods, effects, debts,

sales, purchases, receipts, payments and any other transactions of the Organization. The books of accounts, together with all bonds, notes, bills, letters and other writings belonging to the Organization, shall be maintained at the principal place of business of the Organization as set forth in this Agreement. Government shall have free and complete access to the books, papers and affairs of the Organization, that relate to the performance of this Agreement, at all reasonable times, and if it desires, it may have the books and papers of the Organization, that relate to the performance of this Agreement, audited and examined by auditors, accountants or attorneys. Any examination shall be at the expense of the Government.

- 8. Government may designate such persons as may be necessary to monitor and evaluate the services rendered by the Organization. The Government, its agents and employees, shall, at all times, have unrestricted access to all places where or in which the services required hereunder are being carried on and conducted. Inspection and monitoring of the work by these authorities shall in no manner be presumed to relieve in any degree the responsibility or obligations of Organization, nor to constitute the Organization as an agent of the Government.
- 9. Organization shall provide equal opportunity in employment for all qualified persons, shall prohibit discrimination in employment because of race, color, creed, national origin, sex or age, shall promote equal employment through a positive, continuing

program of equal employment, and shall cause each of its subcontracting agencies to do so. This program of equal employment opportunity shall apply to every aspect of its employment policies and practices.

- 10. Organization shall adopt a written sexual harassment policy, which shall, at a minimum, contain a statement of current law; a list of prohibited behaviors; a complaint process; and a procedure which provides for a confidential investigation of all complaints. The policy shall be given to all employees and clients and shall be posted at all locations where Organization conducts business. The policy shall be submitted to Sponsor for review within thirty (30) days of the execution of this Agreement.
- 11. This instrument, and the Addendum *(Description of the specific uses of funds allocated by program name(s) and details of the expected client and agency outcomes) incorporated herein, contains the entire agreement between the parties, and no statement, promises or inducements made by either party or agent of either party that is not contained in this written Agreement shall be valid and binding; and this Agreement may not be enlarged, modified or altered except in writing signed by the parties and endorsed hereon.
- 12. Organization agrees that it shall apply all funds received by it from the Urban County Government in accordance with the following investment policy guidelines:

- A. Objectives: Capital preservation with surety of income. Reasonable competitive income consistent with high investment quality and purpose of funds. All investments shall conform with state and local law and regulations and these policies.
- B. Investment Funds Management: The governing board may elect to either:
 - (1) Manage its investment through its executive director where the size or complexity of funds to be managed is deemed by the board to be within the training, expertise and/or available time capacity of the executive director and the operating staff; or
 - (2) Utilize the professional investment management facilities of a local bank trust department acting in a fiduciary capacity within the same approved investment policies and federal, state, local and trust laws and regulation. The trust department may utilize its regular short-term one hundred percent (100%) US Treasury Fund for daily funds investment.

The election of option 1 or 2 should be made consistent with the relative cost incurred and in the case of option 2 the cost shall be competitive among local trust departments.

- C. Investment Policies - Safety and Prudence.
 - (1) Short-term liquidity funds shall be invested in "riskless" investment, i.e., deposits in Kentucky commercial banks or savings and loan associations that are fully federally insured or deposits collateralized by U.S. Treasury securities with a current market value of at least one hundred percent (100%), or in direct obligations of U.S. Treasury securities.

Investments shall be diversified according to maturity in order to meet projected cash flow needs.

Collateral pledged to secure uninsured deposits shall be held at a federal reserve bank with the receipt providing absolute control by the agency.

(2) Retirement funds, endowment funds, long-term capital reserve funds and any other special funds

may be held and invested by a local bank trust department under investment objectives and diversification in accordance with the individual nature of the funds and pursuant to the "prudent man" investment rule as well as general trust law.

- (3) All investments shall be reviewed monthly by a finance or investment committee of the agency.
- (4) Local brokerage firms may hold and invest funds provided that investments are located within Kentucky and are full insured.
- D. Audit - All investments shall be audited at least annually by independent certified public accountant who shall express an opinion as to whether or not investments during the year audited have conformed with state and local law and regulation and with the approved investment policies.
- 13. Notice Any written notice required by the Agreement shall be delivered by certified mail, return receipt requested, to the following:

For Organization:

Carnegie Center 251 W. 2nd St Lexy for Ky 40507 Attn: Neil Chethik

For Government:

Lexington-Fayette Urban County Gov.

200 East Main Street

Lexington, Kentucky 40507

Attn: Beth Mills, Commissioner

Department of Social Services

IN WITNESS WHEREOF, the parties have executed this Agreement at Lexington, Kentucky, the day and year first above written.

LEXINGTON-FAYETTE URBAN COUNTY GOVERNMENT

CARNEGIE LITERACY CENTER, INC.

BY:

Jim Gray,

Mavor

RV.

Title:

: PXEC.

Clerk of the Urban County Council

 * The addendum referenced in items 4 and 11 must be attached to this document and approved prior to the start of fiscal year payments.

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Addendum

Agency: Carnegie Center for Literacy & Learning

Program Name: Tutoring Program

LFUCG Partner Agency Program Funding: \$52,020

Program Summary: The Carnegie Center provides high-quality, affordable tutoring offered by volunteer tutors whom we screen, train, and match with compatible students. Tutors meet weekly with the same student for an entire school year. Families pay an annual fee of \$5-\$60, depending on ability to pay. After that, all tutoring sessions are free.

have 180 students enrolled in-house—with all but four living in Fayette Co.—and we have approximately 165 tutors. We'll serve another 60 this students attending Fayette County elementary schools, though we serve children in grades K-12. Last year, we served students from nearly 60 We intend to increase our program enrollment next year so that 200 children can receive weekly tutoring in our building. This school year, we summer. Also, we will serve 30 children this school year at our two outreach tutoring sites. Our tutoring program primarily serves at-risk different schools across Fayette County.

Long-Term Program Goals:

- 1) Increase the number of students we serve in an effort to expand our affordable, after-school tutoring program to more students in
- 2) Continuously improve the quality of the tutoring program by enhancing training and support for the volunteer tutors.
- 3) Employ certified educators available to work with children need special literacy instruction in reading or math beyond what a volunteer tutor can provide.
 - 4) Partner with other agencies to leverage resources toward the goal of reducing illiteracy and poverty in our region..

ACTIVITIES	OUTPUTS	OUTCOMES
Tutoring Coor: Intakes,	100% of students & tutors in-house	Match 260 students with tutors who meet inside
tutoring/student matching, volunteer		the Carnegie Center
orientation & training, program		
supervision		
Tutors: Weekly one-on-one tutoring	94% of tutored students	Improved academic performance of students
in-house for a year or at outreach sites		
during semester		
Literacy Specialists: Assessment of	6% of tutored students	Improved academic performance of students
students as needed; weekly one-on-		
one tutoring in-house		
Curriculum for sessions supported by	100% of sessions	Improved academic performance of students
books, educational games, craft		
materials, computers		
Outreach Coor: tutoring/student	100% of students & tutors at	Match 30 students with tutors who meet at
matching, volunteer orientation &	outreach sites	outreach tutoring sites
training, program supervision at		
outreach "Carnegie Club" sites		

toring	MEASUKEMENI SAMIPLING SI KATEGY & SIZE	FREQUENCY & SCHEDULE OF DATA COLLECTION
between pre- and post- tutoring assessments assessments between pre- and pre- and post- tutoring assessments assessments assessments troing database and tutoring database and	100% sample size, in-house	ongoing
oetween pre- and pre- and post- tutoring assessments between pre- and pre- and post- tutoring assessments inventory of resources inventory of resources tutoring database and	(260 students)	
assessments nts assessments between pre- and post- tutoring nts assessments inventory of resources neeting with tutoring database and		
nts assessments between pre- and pre- and post- tutoring assessments nts assessments inventory of resources inventory of resources	Pre-assessments on 100%	bi-annually
between pre- and pre- and post- tutoring assessments assessments inventory of resources tutoring database and	sample size (244 students);	
between pre- and post- tutoring assessments assessments inventory of resources tutoring database and	post-assessments on 20%	
between pre- and pre- and post- tutoring assessments assessments inventory of resources tutoring database and	sample size (55 students)	
nts assessments assessments inventory of resources neeting with tutoring database and	Pre-assessments of 100%	bi-annually
inventory of resources neeting with tutoring database and	sample size (16 students); post-	
inventory of resources neeting with tutoring database and	assessments on 50% sample	
inventory of resources neeting with tutoring database and	size (8 students)	
tutoring database and	100% sample size	ongoing
	100% sample size, outreach	ongoing during fall and
tutors at outreach sites attendance sheets sites (30 str	sites (30 students)	winter/spring semesters

Addendum

Agency: Carnegie Center for Literacy & Learning

Program Name: Camp Carnegie

LFUCG Partner Agency Program Funding: \$10,040

community leaders. Examples of camp themes in recent years include "Top Chef," "Mystery Writing," "Urban Agriculture," and "TV Production." experienced and passionate instructors and fun, hands-on activities, campers continue learning during summer break and are introduced to a variety of fascinating fields that could potentially lead to future careers. Field trips extend the learning experience and allow campers to meet Program Summary: Camp Carnegie is a series of six educational summer day camps for rising sixth- through eighth-grade students. Through

Long-Term Program Goals:

- 1) Prepare campers for success in high school by instilling a love of learning and providing enriching academic experiences.
- 2) Prepare campers for success in college by encouraging disciplined learning habits and curiosity about academic subjects.
- 3) Prepare campers for successful careers by exposing them to professional environments that will expand their knowledge of and interest in career possibilities.
 - 4) Provide campers with positive adult role models through experienced instructors, volunteers, guest speakers, and field trips.
- 5) Provide campers with increased computer and technology knowledge and experience to prepare them for success in a technologydriven world

OUTCOMES	Campers will have the opportunity to attend six	differently-themed academic camps					Campers will be able to learn from instructors	with experience in their fields				Campers will receive more individual attention	from adult and high school role models in the	classroom		Campers will receive quality hands-on learning	experiences		Campers will be in a safe learning environment	
OUTPUTS	100% of the services will be provided	to 100% of campers and instructors					100% of the services will be provided	to 100% of campers				100% of the services will be provided	to 100% of campers and instructors			100% of the services will be provided	for 100% of camps		100% of the space will be provided for 100% of cames	TOL TOO /0 or carrigo
ACTIVITIES	Camp Coordinator: Plan and	coordinate six camps serving 100	students, oversee and assist	instructors and instructor assistant,	secure and provide lunches and snacks	for campers	Contract Instructors and Instructor	Assistant: Instruct camps, plan and	carry out curriculum and activities,	chaperone field trips, deal with any	student behavior issues that arise	Community volunteers: Assist	instructors in carrying out camp	activities, chaperoning field trips, and	providing extra help in the classroom	Learning resources, including field	trips for some camps, materials, and	supplies	Space/learning atmosphere	

INDICATOR	MEASUREMENT TOOL/APPROACH	SAMPLING STRATEGY & SIZE	FREQUENCY & SCHEDULE OF DATA COLLECTION
# of camps and # of students attending camps	Registration data	100% sample size (approximately 100 campers)	Ongoing during camp season
# of campers indicating positive learning experience	Camper evaluations	100% sample size (approximately 100 campers)	Weekly at the end of each camp
# of campers indicating positive experiences with role models in the classroom	Camper evaluations	100% sample size (approximately 100 campers)	Weekly at the end of each camp
# of learning resources	Inventory and management of resources by Camp Coordinator	100% sample size (approximately 100 campers and six camps)	Ongoing during camp season
# of rooms reserved for	Carnegie room reservation schedule	100% sample size (3 rooms)	Ongoing during camp season